

Testi in adozione: *Moving On 2* di C. Kennedy-C. Maxwell-E. Gregson-F. Bentini, Cideb/Black Cat; *Mechanix* di G. Battistini, Trinity Whitebridge.

PROGRAMMA SVOLTO

GENERAL ENGLISH:

▪ **I've never skied before! (MOVING ON 2 – Unit 9)**

COMMUNICATION: talking about past, recent experiences and expressing the duration of an action; talking about health problems, illnesses and injuries, suggesting remedies and giving advice.

GRAMMAR: Present Perfect (Simple and Continuous); Past Participle of regular/irregular verbs; Present Perfect with *just, already, yet, recently, ever/never, still, so far*; Present Perfect and Past Simple; *been* and *gone*; duration form, *for* and *since*, *How Long?*; *Why don't you ... ?*, *You should/shouldn't*, *You'd better*; imperative.

VOCABULARY: parts of the body; illnesses and injuries.

READING/LISTENING TEXT: SB p 72 *Joe's mail*.

VIDEOS: *A picture of health, A long weekend, A brief encounter* + worksheets (*New Headway DVDs*, Elementary, Pre-Intermediate Levels, O.U.P.).

▪ **Puzzling Games – Rubik's Cube / Friends for life (MOVING ON 2 – Units 10-11)**

COMMUNICATION: talking about dimensions, measurements (height, speed, weight, heavy items, capacity), shapes, games and instructions; relationships.

GRAMMAR: the Passive; relative pronouns (defining/non defining relatives); infinitive of purpose, *for* + *-ing* form; phrasal verbs; *get/be* + *-ed*.

VOCABULARY: nouns and adjectives; relationships; materials and shapes.

READING/LISTENING TEXTS: SB p 80 *Rubik's cube*, p 84 *The Gioconda, Michelangelo's David*.

VOCABULARY: nouns and adjectives; relationships.

FILM: *Invictus*.

▪ **Tough Justice (MOVING ON 2 – Unit 12)**

COMMUNICATION: giving advice; talking about possibilities, possible or hypothetical/unreal/improbable situations; reporting events.

GRAMMAR: Past Simple and Past Continuous, Past Perfect (past narrative tenses); If-clauses (1st, 2nd and 3rd conditionals) and clauses with *when, as soon as, until, unless*; *will* future (the future: revision); *too, too much/many, not enough*; modal verbs *can, could, may/might*; direct/reported speech, *say, tell, ask*; connectors; use of *the*.

VOCABULARY: Crime and Punishment; newspaper headlines.

READING/LISTENING TEXT: SB p 98 *Tough Justice*.

MECHANICAL TOPICS:

▪ **An Introduction to Mechanics**

An approach to the principles of Mechanics, to the origins and developments of Mechanical Engineering and to the tasks of the mechanical engineer, manipulative machinery (cranes, hoisting machines and conveyor belts) - (photocopies); pros and cons of Technology.

▪ **Engineering Materials and their Properties**

–Classification of materials and properties: (Ferrous/Non Ferrous), Non Metals-Polymers (Thermoplastics/Thermosettings), Ceramics, Composite materials and Alloys (Steel) – (photocopies);

–Properties of materials (Mechanical and Strength, Physical, Chemical and Technological) - (photocopies).

–Extracting iron: key vocabulary, the blast furnace and the smelting process; the account of an experiment /reporting (*Mechanix*, pp. 33-36).

GRAMMAR REVIEW: sentence structure, nouns (singular, plurals and uncountables), word formation, adjective position, active/passive sentences, use of the article *the*, infinitive of purpose, *for* + *-ing* form.

ORISTANO, 03.06.2016

LA DOCENTE

GLI ALUNNI
